

Learning for the Future

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‘ Better people in resilience ’



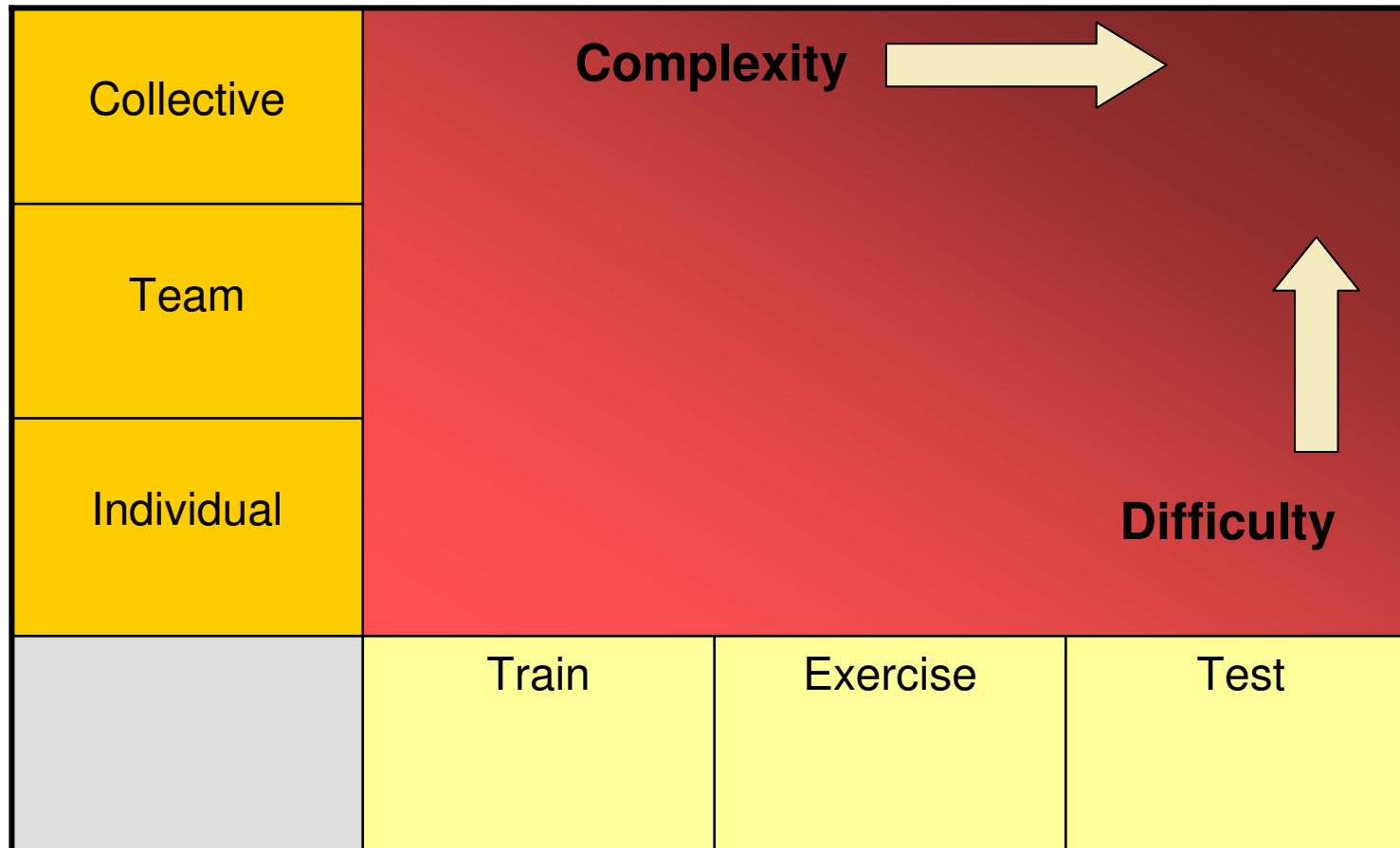
EPC Mission

“Deliver multi-agency training to support UK resilience”



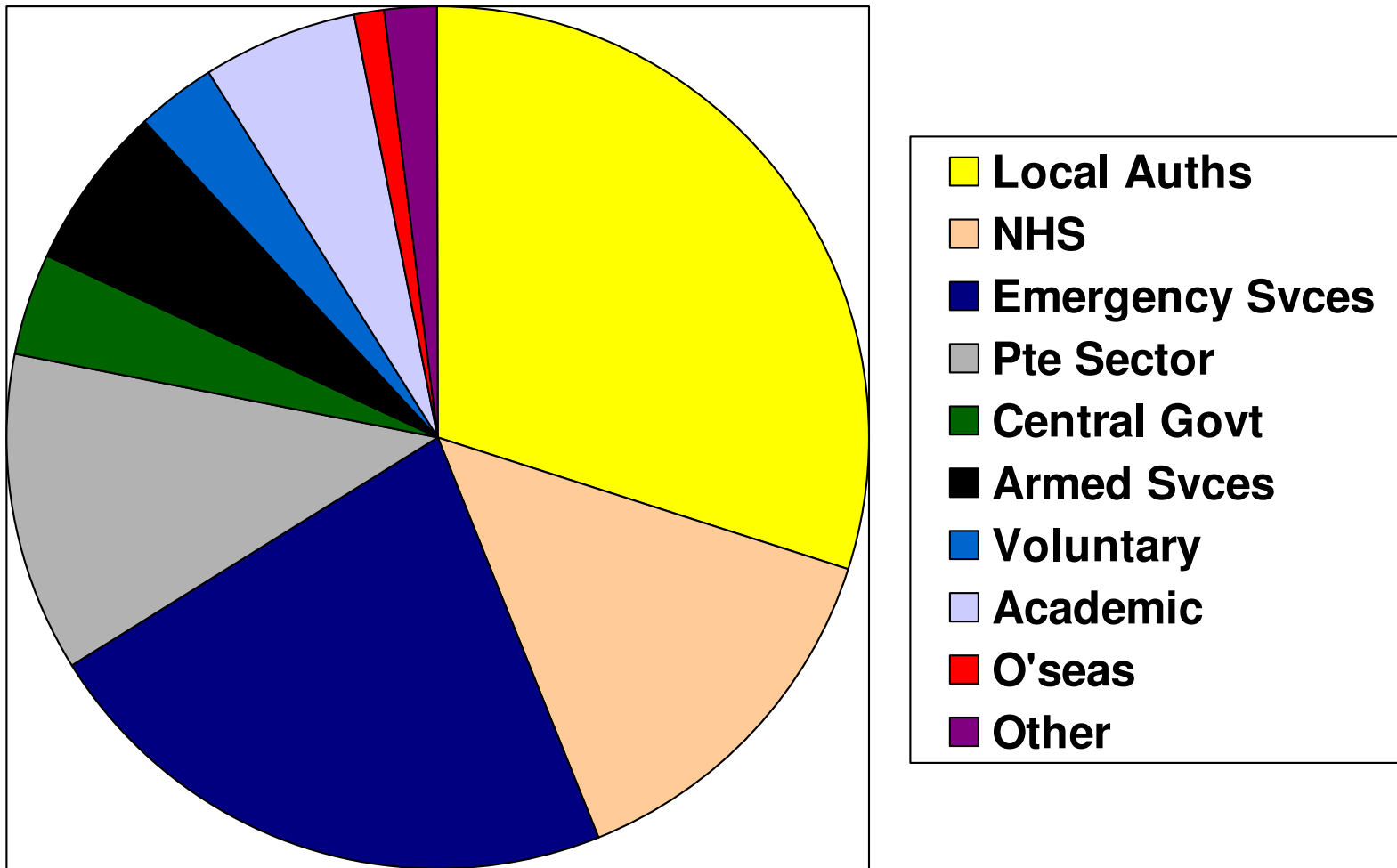
Train for certainty, educate for
uncertainty

Training Spectrum

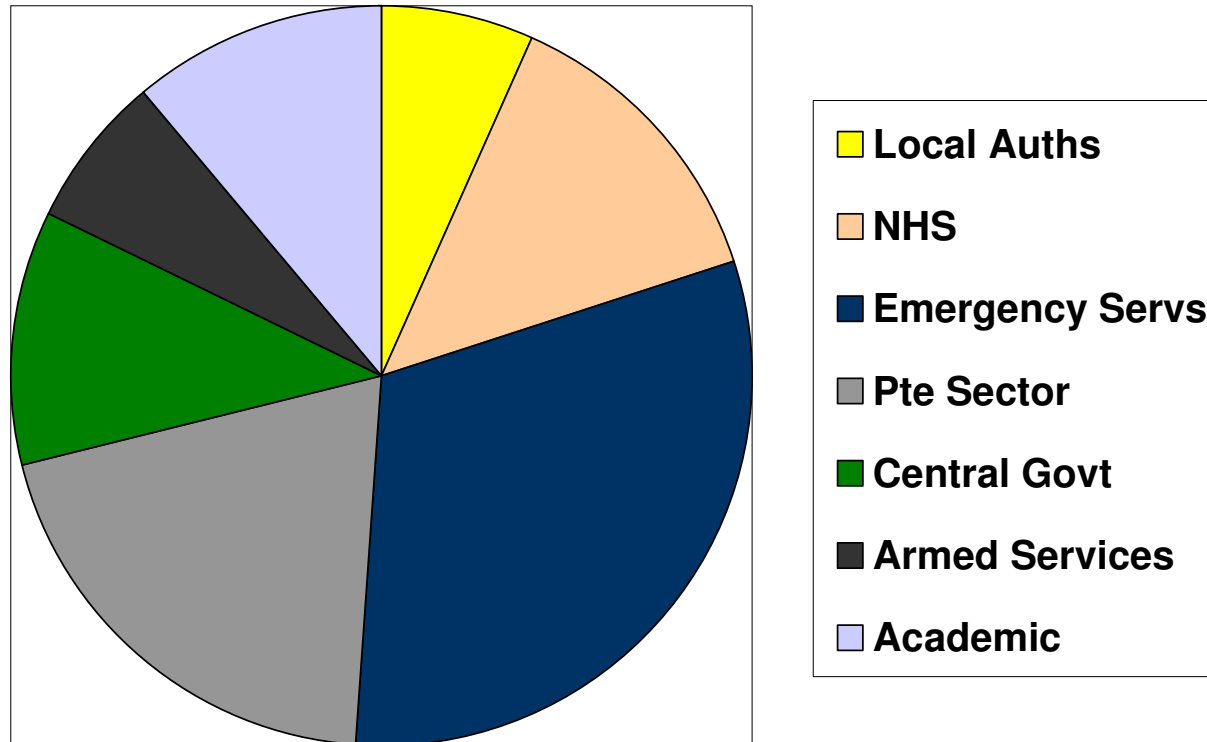


Multi-Agency Throughput – 2007-8

Prospectus Courses



Associate background as at 5 November 2008



Quality Systems in place

- Overview by Customer Board
- Curriculum direction by Curriculum Scrutiny & Review Group
- Learning outcomes determined by
 - Legal requirements (Civil Contingencies Act 2004)
 - Doctrine & guidance
 - National Occupational Standards in civil contingencies set by national skills body
 - Training needs analysis processes
- Validation at levels 1,2 3 and 4
- Skillsmark Accreditation



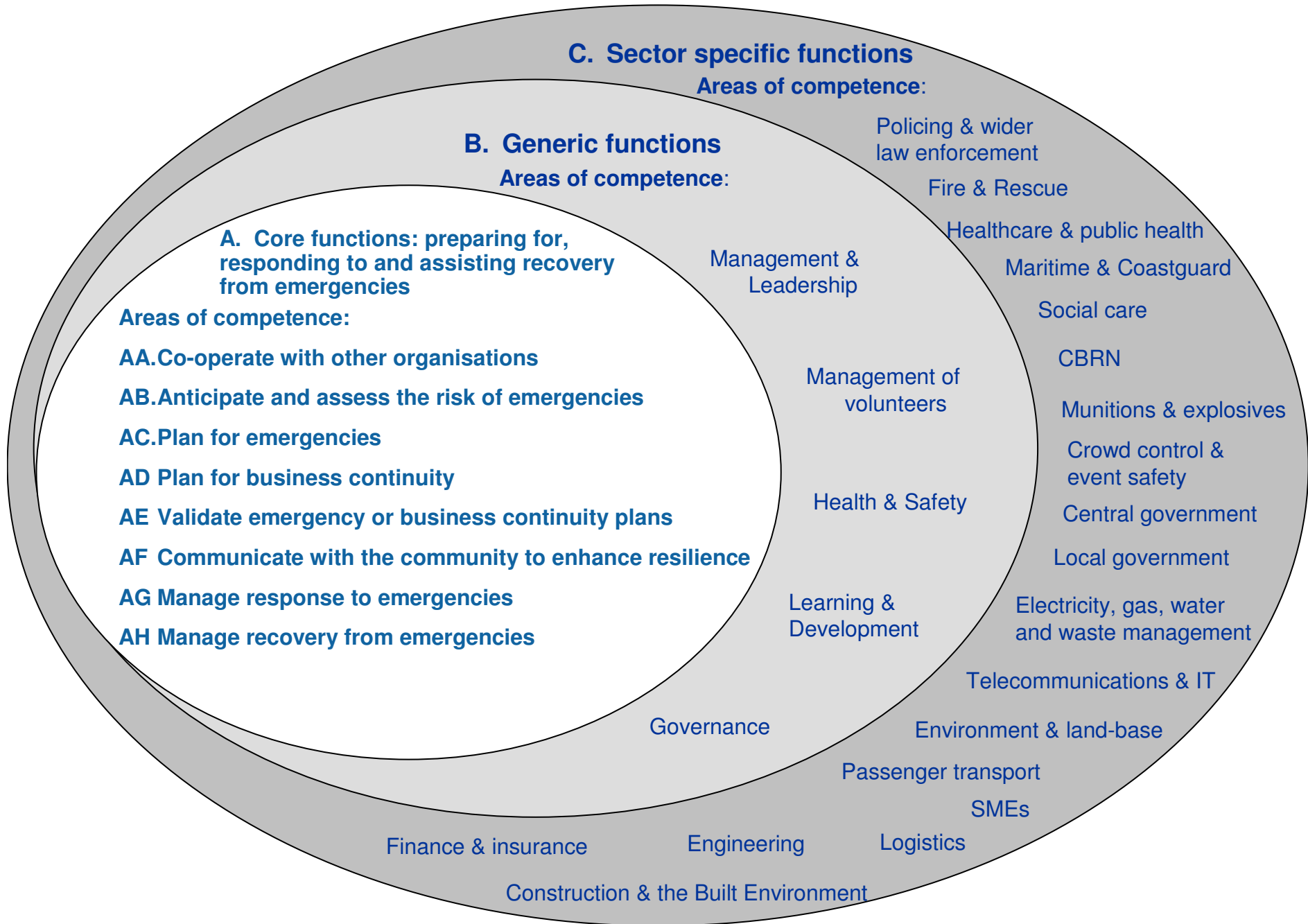
Core Competences Project

Aim

“To establish a set of core competences designed to support the development of a professional workforce in the civil protection sector to support the Civil Contingencies Act and strengthen the resilience of the UK.”

**Developing National Occupational
Standards (NOS):
Planning for, and responding to,
Civil Contingencies**

Visit www.skillsforjustice.com/civilnos





National Occupational Standards (NOS)

- COMPETENCE as a term describes what people can do rather than just what they know. Assessment of competences needs to be context-based.
- NOS describe the standards of competent performance required in the workplace, including skills, knowledge and understanding.
- Their development is employer led
- The NOS is aimed at all bodies with responsibilities set out in the Civil Contingencies Act (2004) i.e. Category One and Two responders

NOS Structure

- **Summary**
- **Target group**
- **Linked units**
- **Skills and Attitudes** (explicit or implicit in unit)
- **Performance criteria** (tells you what you have to do)
- **Knowledge and understanding (underpinning)**
- **Glossary**

Uses of National Occupational Standards



Next Steps

- Map the NOS to our courses : graded as “contributes to” or “highly correlated to”
- Achieve Skillsmark recognition
- Develop an online EPC toolkit
- Develop work based qualifications
- The NOS are not static entities: as the civil protection environment changes our expectations of staff must adapt, and this can be formalised in the evolution of these standards.

Academic Partnering Concept

In response to customer demand, placing a contract on a university selected through competition for quality and cost, in order to secure:

- Specialist academic services – distance & e-learning
- Accreditation of courses & training
- Student qualification – NVQ to MSc
- Advanced quality systems
- Wider delivery options
- Shared gains



Leeds University Business School

- Top 10 – Russell Group institution
 - Economist No 5 in UK
 - 100 academic staff
- **Work-based learning unit**
 - **Specialist education for executives in full-time jobs**
 - **Outreach & distance learning**
- Access to full range of faculties
 - Civil Engineering
 - Fire & Explosion

Qualification Options

- City & Guilds
 - Licentiateship
 - Graduateship
- Postgraduate Certificate
- Postgraduate Diploma
- MA/MSc (in Emergency Management topics)
- MBA (for those in Emergency Management)
- International
 - BA Management & Civil Protection
 - BEng Fire & Explosion (+ CP supplement)



AREAS FOR DEVELOPMENT

- Investigate Train the Trainer potential
- Develop our Forward (Based)
Delivery Strategy
- Distance learning
- Sponsor the development of
standards: NOS in CC, Crisis
Management PAS



How good are we and are we ready?