

The Emergency Planning Society

Enhancing the Profession

www.the-eps.org

Training for Emergency Planning

Eve Coles

Senior Teaching Fellow in Civil Protection

Chair

EPS Education Standards Group



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EPS Working in Partnership

Driving the 'profession' forward by working in partnership with;

- The Emergency Planning College
- Scottish Resilience
- Universities and Colleges
- Employers
- Practitioners



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Drive for Professionalism

Driving Emergency Planning forward so that it has;

- Greater standing as a “Profession”
- A documented transferable skill set
- New employment opportunities
- Assurance for employers that practitioners' are keeping skills up to date
- A Competence Framework that ensures members are ‘fit to practice’



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Core Competences Framework

- National Occupational Standards (NOS) in Civil Contingencies
- The EPS Competence Framework
 - Vision of the 'Competent Practitioner'
 - Uses the NOS as its foundation
 - Added New areas
 - Added Attitudes and Behaviours
- Forms foundation of academic benchmark for accreditation of University and College courses





Core Competences Framework

Professional Outcomes

Knowledge & Understanding

Performance Criteria

Skills

Attitudes

Behaviours

The Competent Practitioner

Theories and Concepts in Emergency Management

Anticipate & assess the risk of emergencies

Plan for emergencies

Plan for Business Continuity

Validate Emergency or Business Continuity plans

Communicate with the community to enhance resilience

Manage the Response to Emergencies

Act effectively across Your organisation

Co-operate with other organisations

Debriefing after an emergency, exercise or other activity

Manage computer generated data to support decision making

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Education Standards Group

The purpose of the Education Standards Group is to design, develop and maintain an academic strategy and syllabus of a high standard for the enhancement of the profession of Emergency Planning that is based on the Society's Core Competences Framework and to further safeguard the academic standards of the Society by monitoring use of the syllabus by higher education establishments.



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Realising the Dream!

Using the Core Competences Framework to create high standards by:

- Establishing accredited courses at universities
- Providing for continuing professional development and lifelong learning
- Highlighting research that enhances the Body of Knowledge
- Delivering research lead practice



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What Are We Doing?

- Research Project
- Universities and Colleges
- Designing a Curriculum
- Consulting
- Body of Knowledge/Knowledge Transfer



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Questions

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